

**Haycock PTA Meeting Minutes**  
Wednesday, November 19, 2014 7:30pm

**1. Call to Order**

- a) PTA President, Karen Leiser called the meeting to order at 7:36pm in the Haycock cafeteria. Per the sign-in sheet, there were 17 people in attendance.
- b) Karen thanked Laura Sachwitz for a successful Skate Night. Laura added that thanks also go to Megan Sullivan and Kerrie Lineweaver.
- c) Karen also thanked everyone involved with STEM Night – teachers and PTA members for a great night.
- d) Karen reported that based on member feedback we are moving the approval of the previous meetings' minutes to the end of the meeting to allow members time to read through them before approval. In addition, she reminded people that the minutes will be posted to the PTA website in advance of the meeting each month for their review.

**2. Treasurer's Report – Heather Kimmel**

- a) Heather reported that while still early in the school year, we have a healthy budget at this point. The most significant change since the last meeting is in the school support categories. Thanks to the generosity of Haycock families who have participated in the Armchair Fundraiser, \$28,000 of what we have budgeted for the year has already been given to the school. The remainder of the funds budgeted will be paid to Haycock in the spring. There were no additional questions about the budget.
- b) Karen explained that we have one adjustment to the budget that we need to vote on. We need to pay an invoice for last year's Teacher Appreciation Week that was never sent by the vendor last spring. It was money unspent in last year's hospitality line item so that cash has been carried over, but because it was not a line item when we voted on the budget in September, we need to officially vote to amend the budget
  - i) Tara Tanner moved to amend the 2014-2105 budget by \$1452.00 to pay the outstanding invoice.
  - ii) Beth Anderson – seconded the motion.
  - iii) All in favor, none opposed - the motion unanimously passed.

**3. VP – Alison Seddon**

- a) Membership update  
Cards and directories will be going home next week in the Tuesday folder to all PTA members. Every family that joined the PTA will get one card and one directory. They are being sent home with the youngest child in your family. Also included are instructions on how to download the A to Z smartphone directory app.

**4. VP Social – Laura Sachwitz**

- a) Laura thanked the coordinators and the attendees for a successful Skate Night.
- b) The next event will be in January - Family Bingo Night. We are working to finalize whether it can be held here at Haycock or if not we will determine an alternate location.
- c) Remember to Save the Date for the Auction on March 7<sup>th</sup>!

**5. VP Curriculum Enhancement – Tara Tanner**

- a) First Art Appreciation lesson is complete. All classes with the exception of a few in 6<sup>th</sup> grade have parent volunteers. If you are interested in volunteering for 6<sup>th</sup> grade, let Tara know.
- b) Our first assembly of the year is coming up with Dr. Recess. He focuses on how to play fun games in limited space. He will meet with the teachers in the morning. All students will get to see his presentation and he will be leaving some of the equipment he uses in the games here at Haycock.

**6. VP Fundraising - Christie Johnson**

- a) MixedBag Sale has concluded and we raised \$3,400 in profit which was \$1,400 over our goal. The orders placed with paper orders will arrive in mid-December.
- b) Armchair - We are still slightly below our \$40,000 goal. We are happy to accept donations at any time of the year. Christie reminded people that all donations to the PTA are tax deductible.
- c) Next fundraiser is a partnership with the SCA. We will be collecting change which will go into the renovation fund so we can use our change to help fund the changes at Haycock.

**7. VP Community Affairs—Victoria Lippincott**

- a) Dr. Garza's next night for her Listening Tour is December 6<sup>th</sup>. The one for our region will be held in February. She did these last year and it is a fabulous way to be heard, to present your concerns. She listens and responds to the people who talk and it is a great change from the previous Superintendent.

**8. Approval of October Minutes**

- a) Motion made by Laura Sachwitz to approve the October Minutes as presented. Seconded by Tara Tanner. All in favor, the motion to approve the minutes carried.

**9. Principal's Report—Dr. Kelly Sheers**

- a) The renovation is moving along well. The construction crew is starting to work evenings and weekends. Their hope is to get the roof up before any snow storms to be able to move onto the interior work in the additions. If they can complete the roof work, we will then stay ahead of schedule, which we are now. The windows arrived today! Transformation is exciting for students and staff to watch.

- b) There was an exciting assembly today for 3rd-6<sup>th</sup> grade students from Haycock and Timberlane. Lizzie Sider is a 16 year old who speaks to student groups about bullying. After her own experiences in elementary school being bullied she has created the message that “No one has the power to ruin your day”.

She is a country singer and the kids learned her song before she came and got to all sing together. She had a powerful message for students. We have added onto this in our monthly guidance lessons by talking with all students about making good choices and being kind to our friends. It is important that our students understand the correct terminology and how to use it. Not everything is bullying – sometimes it is an unkind interaction and we want our students, staff, and our parents to learn and understand the correct terminology. Our counselors are here tonight to share that with you.

- c) No formal conferences were scheduled into the school calendar this year, but teachers will always talk with you about your child. You just need to be in touch to set up a mutually convenient time.

- d) Question from the floor about the order that the renovated spaces will be able to be used. The four rooms in main hallway they are working on already will probably be done first. It is possible that the new classroom addition will be ready before the end of the year. The new cafeteria space should be finished this summer. The existing cafeteria space will become the new admin and front office area. They are planning to create a pseudo hallway so that we can use the new cafeteria next year while the work to transform the existing cafeteria is happening.

Gretchen Proctor has a group of students who are part of the “Construction Crew” who provide updates on morning news show. They have interviewed our Project Manger and he is providing great photos (including some from up on the roof) of what the progress looks like.

- e) Dr. Sheers and Ms. Shannon had spent 2 days at the National Blue Ribbon ceremony. 350 schools from across the US were represented. They were proud to represent Haycock and all of the many success and hard work of staff, students, teachers, and parents that makes Haycock such a special place. They were given a plaque and a flag to fly to celebrate our success.

#### 10. Guest Speakers Haycock Counselors - Emily Oas and Veronique Lillienthal

- a) Presentation slides are attached to these minutes.
- b) Key Take-Aways:

i) It is important to help build resiliency in our children to help empower them to resolve conflicts in a positive manner

ii) Ways to help your child include:

- Listen without judgment and recognize that perceptions don't always match reality
- Problem-solve with your child with these questions:
  - What can you do?
  - What else might you try?
  - How were you feeling? What do you think the other person was feeling?
  - How do you think the other person will respond?
- Encourage your child to talk with his/her teacher if the problem persists
- Follow up with your child the next day
- Ask for help from the teacher, counselors, administrators

c) Ms. Shannon and Dr. Sheers also added that it is important to reach out to your child's teacher and/or to them when your child is having a problem. They can only help when they know something is going on.

## **12. Questions/comments from the floor**

a) President Karen Leiser added that we still need to fill some key volunteer positions for this school year including someone to help with Teacher Appreciation Week in May, someone to lead Heritage Night and most important a President-Elect.

Whereupon at 8:20pm, Colin Alberts made a motion to adjourn. Tara Tanner seconded the motion, and it was unanimously approved.

Respectfully submitted by Christie Johnson



## Navigating Your Child's Peer Interactions at School



## Developing Resiliency

- **Social Competence**
  - The ability to establish and maintain positive and trusting social relationships with peers and adults
- **Problem-Solving**
  - The ability to see an obstacle as a problem that can be worked on, overcome, changed, endured, or resolved
- **Self-Awareness and Control**
  - The ability to maintain a sense of oneself and exert control over one's environment
- **Initiative**
  - The ability to possess a sense of one's purpose and future

## What is Conflict?

- A disagreement between 2 or more people
- Conflict usually happens when you don't get what you want
- Developmentally normal to have conflict and is needed for growth when it can be resolved positively

## Haycock's Efforts to Support Resiliency, Conflict Resolution, and Bullying Prevention

- Morning Meetings/Responsive Classroom
- Bucketfilling
- "I" messages
- A bug and a wish
- Listening skills
- Conflict escalator and elevator
- Mediation
- Lizzie Sider assembly



## Misconceptions About Bullying



### Situation #1

Suzy says to Johnny, “Ha! I got a better grade than you did on the test.”

## Situation #2

Johnny says to Suzy, "I hate you!"

## Situation #3

Every day for the past week, Bob has been calling Johnny mean names. Johnny has asked Bob not to call him those names, but Bob persists and laughs about it. Johnny is a year younger than Bob and is starting to feel a bit fearful.



## Situation #4

Kim says to Debbie, “Are you wearing that shirt again? Didn’t you just wear it last week? So not cool...”

Bullying, as defined in  
[\*Students Rights and Responsibilities\*](#):

“Any aggressive and unwanted behavior that is **intended** to harm, intimidate, or humiliate the victim; involves a real or perceived **power imbalance** between the aggressor or aggressors and victim; and is **repeated** over time or causes severe emotional trauma. “Bullying” includes cyberbullying. “Bullying” does not include ordinary teasing, horseplay, argument, or peer conflict.”

Note: “bullying” vs. “bully” terminology

## **Key Elements of Bullying**

- Intentionally aggressive behavior designed to inflict harm
- Repetitive behavior planned into the future
- Interpersonal relationship marked by an imbalance of power

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## How to Support Your Child

- Listen without judgment and recognize that perceptions don’t always match reality
- Problem-solve with your child with these questions:
  - What can you do?
  - What else might you try?
  - How were you feeling? What do you think the other person was feeling?
  - How do you think the other person will respond?
- Encourage your child to talk with his/her teacher if the problem persists
- Follow up with your child the next day
- Ask for help from the teacher, counselors, administrators