



## Haycock PTA Meeting Minutes Tuesday, April 3, 2018

### Call to Order

- PTA President Nic Cober Johnson called the meeting to order at 7:35 pm and welcomed attendees.

### PTA Meeting Minutes

- February 2018 meeting minutes were distributed.
- Vote: 1st - Nancy Trainor, 2nd - Tara Tanner, all approved

### Treasurer - Katie Pisocky

- Copies of the PTA budget were distributed.

### VP Updates

#### **Social & Fundraising:** Karen Leiser

- Boosterthon - not run by PTA
- Basketball Game on March 22nd: Haycock staff vs. Longfellow staff at McLean HS Basketball game is being rescheduled. trying to get a date. If not able to have give refund

#### **Curriculum Enhancement:** Michael Lindinger

- Flex sign ups - can still sign up for classes; hit min for almost all classes
- Brain Show - check hotsheet for date should be in the last week of school

#### **Community Outreach:** No updates this month

#### **Operations:** Jennifer Monken

- 6 members of the nominating committee were approved by the membership.
- Vote: 1st - Katie Pisocky, 2nd - Patrick Howard, all approved

### Haycock Administrative Team

- Mr. Donnelly, Mr. Reeder, Ms. Boyd, Daniella Daddario (Instructional Coach), Kristen Demoney (Fairfax) presented Haycock 2018-19 Looking Forward
- What is important at Haycock?
  - Student and teacher relationship (example: responsive classroom)
  - Safe and supportive learning environment for students and staff (example: math workshop)
  - Time for deep conversations and enriched instruction (be able to investigate a deeper understanding)

- Work of the collaborative learning team (CLT) (examples: attacking the standards based on learning standards of SOL, common assessments, analyze the data, cougar time for extensions and interventions)
- Trust and communication (example: Working on building trust with staff and parents in the community)
- What is Departmentalization?
  - It can look a variety of ways, such as one teacher teaching 1 or 2 subjects on a team.
  - Depends on teacher preference
  - Depends on number of teachers per team
  - Departmentalization looks different at each grade team. It's based to meet student enrichment needs.
- Deepening Student/Teacher Relationship
  - Currently most students in 4th AAP/5th grade have up to 3 or 4 core teachers per day
  - John Hattie's research (2009)
  - Strengthen the student - teacher relationship
- There is research that supports departmentalization and does not.
  - Classroom cohesion, identity, and pride
  - Consistent rules and routines
  - Flexibility of scheduling, transitions (students spend about 30 minutes per day), state and county regulations on instructional time (there are instruction time standards)
  - Essence of process is captured in 3 big ideas
  - The purpose of our school is to ensure all students learn at high levels.
  - Helping all students learn requires a collaborative and collective effort.
  - To assess our effectiveness in helping all students learn we must focus on results - evidence of student learning - and use results to inform and improve our professional practice and respond to students who need intervention or enrichment
  - Collective (teacher) Efficacy is collective belief, collective professional development, collective action
  - Considerations for the future
  - Time for staff feedback throughout the year
  - Interactive PTA shares - instructional practice/strategies within the classrooms
  - Continuing to evolve in our communication practices
- Explanation of misconceptions:
  - All students will continue to have access to the appropriate level of math (level IV, Enrichment, Special Education, ESOL) - Nothing will change

- Field Trips and Camp Highroad trips are still planned for the future.
- Active/ integrated learning: Colonial Day, Cities, Regions Fair, National History Day
- Comments/Questions:
  - Is this already a decision? Decision has already been made. 6th grade will remain departmentalized.
  - Is this decision based on budget strain? No. Hope to enrich student teacher relationship
  - Is this just this school or all schools? Not typical to departmentalize below 6th grade. This is typically done for immersion programs
  - Other schools in our pyramid departmentalize such as Kent Gardens
  - Departmentalization is a general trend. It can shift a D level school to A level. Why does this need to change?
  - Departmentalization overloads the teachers if they have to teach all subjects all day.
  - What prompted to make this decision? Is this decision based on data?
  - Morale at the school is really low. Their voice in the school has been diminished. There are teacher run committees that no longer exist. Teachers do not teach in isolation. There is team collaboration to create lessons.
  - Core issue: not being transparent and improving communication.
  - Request to delay implementation and have a discussion about this change
  - Leadership (PAC) Team meeting to discuss how admin can build trust with staff, improve communication
  - Teachers are the heart and sole of our school and we are here to support you. Can PTA help improve communications or improve teacher morale?
  - Responsive Classroom committee? Eco Team Committee? Teacher Assistance Team? Affinities Committee? They had voice in the school and helped run the school.
  - Will there be a more collaborative environment?
  - What has worked in the past?
  - Why the change?
  - You came to us and told us a decision has been made. Send a questionnaire to all teachers when making a decision?
  - Is there an opportunity to revisit this before it is implemented? Yes, this can be revisited.
  - Admin will do a survey for all teachers about departmentalization.
  - 2 motions voted on and approved by membership.
    - Motion 1: PTA formally send a letter to haycock and superintendent to delay the departmentalization for 1 year to have discussion. Approved. Motion passed.
    - Motion 2: Initiate a teacher survey from the Admin. An Ad Hoc Committee needs to come up with the questions, tally the data and complete the report. A sheet for those who would like to sign up. Voted to create an ad hoc committee



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that will conduct a survey to address teacher satisfaction. Nancy Trainer moved to create teacher survey. 2nd Patrick Howard. Approved. Motion passed.

Meeting adjourned at 9:00 pm.

In Attendance: 100